

**Language of Relationships**

# SIMPLEST WAY TO EXPLAIN KNOWLEDGE DISCOVERED

*It's a Snap...*

What you are doing right now is a good example. Is what you are reading found in the black of the ink?

The white of the page? Neither, the meaning is found in their relationship. In science too, meaning is found in the relationship. What has been discovered is the language

of relationships, and a tool we can use to extract that meaning. The unique system you see here is the simplest, and therefore most probable to be common to all.

**TOOLBOX**

- ◆ **THE GRAPHIC TOOL** see logo above, is useful for generalizations:
- ◆ **THE EQUATION TOOL** is useful for general classification of subject and relationships,

As  $C=L(A,P)$ , So:

Marriage =  $L(\text{Man, Woman})$   
 Coin =  $L(\text{heads, tails})$   
 Water =  $L(H_2, O)$   
 Quantum Theory =  $\uparrow(A, B)$   
 10 =  $L(1, 0)$  etc.
- ◆ **THE DIAGRAM TOOL** is useful for detailed work such as describing the parts and relationships of:
- ◆ **THE BOX TOOL** is used as a transformational tool, such as this schematic of the Calculus...
- ◆ **KEY "L" WORDS** end with "ing".  
 Loving, Living, Doing, Being, Knowing  
 (check out "Timing")

## Things, Ideas, Concepts Always Different; Explaining Them Always Follows A Pattern

### A Fundamental Pattern

We think by separating reality into parts, concepts, which we assume are real. We wonder how it works. But things are not really separate "parts"; and they are not the only

things that are real. Science has found the parts are an "inter-woven, inter-related and inter-connected" "organismic" or "systemic" structure" (See Whitehead, Capra, etc.). Not only are the relationships real too, they are common to everything.

## A Language Simple Enough For Any Child

### A Conceptual Tool

We are talking about a "language" complete with tools which can be mastered by anyone - even a first grader. Once grasped, the student could use the general scheme from then on to understand "science" in terms of relationships. Indeed, all of science, even something as abstract as quantum physics -  $\uparrow(A, B)$  - can be explained to the student - and to the PhD, who would welcome this opportunity to roam across unfamiliar fields of conceptual knowledge at will. Everyone else would benefit as well. An easy, fundamental and common

system of knowledge, i.e., "knowing", could eliminate the distinction between "school" and the "real world", making education a pleasure for once, and for all. Educational crisis? With a common language of relationships grounded in a general scheme that anyone could understand? What crisis....

## EDITORIAL

Everything looks different because there are so many different things. But what if that's only because we are looking differently at things? What if everything really works the same way? Then, wouldn't anyone be able to perceive this general operating principle anywhere, at anytime, in anything? It should seem that way. This idea is something that does seem to be part of everything, and can be found anywhere. Can you see it now? And it wouldn't require an overhaul of science and Philosophy, just the necessity of getting it right. Love, mathematics, logic, and most of the laws of nature conform to the general laws of relationships why not everything?

### EXPERIENCING IT

This and That in a perfect relationship is something else is analogous to clapping your hands. In a similar manner the black and white of this paper is "clapping". The computer works likewise; the "Byte" a computer number or letter, is made of on and off "bits" clapping the particular relationship of which is the particular number or letter. Astonishingly, there is no common name for that "bitting" relationship in computer science. But neither is there a common name (except for "Gluons" for most other scientific, and philosophical relationships....

**DIRECTIONS:** To use, select a tool. Replace the general (analytic) statements with your own specific (synthetic) statements. You will then have a complete representation of your concept. The box need not be detailed. Use them like building blocks. Try it, it works! If writing for help, include all relational elements of your concept. Caution: other than in Love and Mathematics, most relationships are unknown, conceptually speaking. P.S., "L" stands for "Loving" if you haven't already guessed...