

The school for new learning desires competence as a broad statement of performance ability that requires the application of reflection to action.

Human nature is innately good, the unconscious processes are in no way immoral. Faults are not corrected by, but brought about by, suppression in childhood. The freer a child is, the more it will be considerate and social, the more its chief interests will be progressive, and the more its fundamental instincts...will have valuable social outlets. Homer Tyrrel Lane

Human history becomes more and more a race between education and catastrophe. The Outline of History

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"All punishment, all fear, forces the child into deeper forms of immorality than the one we try to cure." No more deadly harm can be done to young minds than by the depreciation of the present. Whitehead

"Experience is the child of Thought, and Thought is the child of Action. We cannot learn men from books." I would far rather feel remorse than know how to define it. Kempis

"The facts that give a large return are those that we consider simple...it is always the simple that we must select." Education makes us what we are Helvetius

The difficulty that beginners find in the study of science is due to the large amount of technical detail which has been allowed to accumulate in the elementary text-books. The obscuring of the important ideas by means of a sense of coercion and a sense of duty. Einstein

"And to know rather consists of opening out a way the imprisoned splendor may escape rather than affecting entry for a light supposed to be without." Browning

"Order and obedience we would always have and yet two of the best schools we ever knew appeared uproar, confusion and chaos." Whitman

"The discipline of colleges and universities is in general confined, not for the benefit of the students, but for the teacher, or more properly speaking, for the ease of the masters."

No man's knowledge can go beyond his experience. The secret of life is found in the living. Education is not a perfection in the accomplishment of habits but obedience and a preparation for intellectual freedom. The teacher must not be a pedagogue. The teacher must be a guide. The teacher must be a friend. The teacher must be a philosopher. The teacher must be a poet. The teacher must be a saint.

"The primary business of the school is to train children in co-operative and mutually helpful living. The primary root of all educative activity is in the child, and not in the external material. These individual tendencies and activities are organized and directed through the uses made of them in keeping up the co-operative living already spoken of, taking advantage of them to reproduce on the child's plane the typical doings and occupations of the larger, mature, society into which he is finally to go forth; and that it is through production and creative use that valuable knowledge is secured and dimmed."

"The Master said, 'If the people be led by laws and uniformity sought to be given them by punishments, they will try to avoid the punishment, but have no sense of shame. If they be led by virtue and uniformity sought to be given them by the rules of propriety, they will have the sense of shame, and moreover will become good.'" Confucius Analects

"Education should make a world of people looking not to the past but to the future." Froebel

Do Not Mistake The Pointing Finger For The Moon Zen

Children should be led to make their own investigations, and to draw their own inferences. They should be told as little as possible, and induced to discover as much as possible. Spencer

"The word is not the thing." Anonymous

"Upon the education of the people of this country depends the fate of this country." Unknown

Form, not Substance the fundamental concept. Schroedinger

Education has for its object the formation of character. Herber Spencer